

This task is a self-reflection of your work over the course of the semester. As you reflect on your all the work you have done this spring, analyze the progress you have made as an academic writer. Are your writing skills exemplary of someone successfully completing this course?

This is NOT an analysis of how well I did my job as an instructor, or an overall assessment of the course itself. You have the opportunity to do that separately and anonymously.

Your final critical thinking task is to evaluate your growth and demonstration of the course student learning outcomes (listed below). Think not only about what you gained from the course assignments, but also what you gained from the readings, discussions, journals, and lectures. Examples given from your course work will strengthen your credibility and should provide the bones for this analysis. In other words, I expect you to cite your own work to support your points.

**The submitted reflection should address each of the 5 course learning outcomes:** discuss how you have made progress in these areas and offer specific examples to support your claims. For written reflections, please write a **minimum of 2 double-spaced pages, 12-point font**. This reflection does not have to be in essay form. You may instead do a presentation (Powerpoint, Google Slides, Prezi), a video or audio recording (try to keep it under 10 minutes), a collage demonstrating your fulfillment of the learning outcomes, etc. Be creative, but make sure to also present yourself in your best light!

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### Course Learning Outcomes

By the end of ENGL 1001, students will be able to:

1. Analyze rhetorical situations by examining audience, purpose, and context.
2. Compose multiple genres for a variety of audiences and purposes, using sources as a foundation for writing in most projects, and adopting appropriate composing processes and conventions.
3. Use inquiry-based research practices to identify potential gaps, conflicts, or new ideas in an existing conversation about a topic.
4. Locate, evaluate, and synthesize source material appropriate to research inquiry that reflects a range of perspectives.
5. Articulate what they know about reading, research, and writing processes and how they can apply that knowledge in various contexts.

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**PLEASE NOTE, DO NOT SUBMIT YOUR FULL PORTFOLIO OF WORK: I JUST WANT TO SEE YOUR REFLECTION OF YOUR WORK.**

**No late submissions will be accepted.**

This assignment is worth **10%** of your final grade.